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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW208: FIELDWORK PLACEMENT FOR SOCIAL SERV. I
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Academic Year:	2022-2023
Course Description:	There are several significant hands-on experiences which enhance academic learning. The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Students in the Social Services Worker-Native Specialization (SSW-IS) Program will gain an awareness of the skills required and challenges evident in the field of social services. The placement experience should be marked by self-initiative and active participation on the part of students. Students will be placed in local Indigenous and non-Indigenous services in urban and First Nation Communities for two days per week for a total of 150 hours. During this time, they will actively participate as a service team member, within guidelines set by agencies and fieldwork supervisors. Students in the SSW-IS program become familiar with the agency in context of the network of services available to apply skills and address a variety of issues in our communities.
Total Credits:	7
Hours/Week:	16
Total Hours:	150
Prerequisites:	NSW203
Corequisites:	NSW205
This course is a pre-requisite for:	NSW211, NSW212
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**1221 - SSW INDIGENOUS SPECA**

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VLO 1   Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.

VLO 2   Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.

VLO 3   Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.

VLO 4   Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.

VLO 5   Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when

		delivering services to the user/client.
	VLO 6	Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
	VLO 7	Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.
	VLO 8	Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.
	VLO 9	Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
	VLO 10	Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.
	VLO 11	Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3	Execute mathematical operations accurately.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	A Satisfactory grade is achieved when the student completes a combination of fieldwork attributed (150)hours and successful completion of learning objectives are achieved. Students must complete scheduled mandatory training and professional development activities	

	to fulfil Satisfactory requirements. A time frame will be provided for training and professional development activities and will count towards the 150 placement hours.	
Books and Required Resources:	Applied Suicide Intervention Skills Training Manual by Living Works ASIST Certification (2 day training) - $250 inc. book - details to come from faculty	
Course Outcomes and Learning Objectives:	**Course Outcome 1**	**Learning Objectives for Course Outcome 1**
	1. ORIENTATION LEARNING OUTCOME: Become familiar with and recognize how the mandate, goal, principles and philosophy of the placement agency fit with social work values, ethics and principles of practice.	1.1 Articulate the mandate and goals of social service worker organizations. 1.2 Connect the social service worker values with the principles and philosophy of services provided.
	Course Outcome 2	**Learning Objectives for Course Outcome 2**
	2. ORIENTATION LEARNING OUTCOME: Understand the policy, guidelines, legislation or government ministry that guides service delivery.	2.1 Identify the governing policies, legislation or other guidelines that guide service delivery. 2.2 Demonstrate knowledge of the policy, legislation, or guidelines that outline service delivery.
	Course Outcome 3	**Learning Objectives for Course Outcome 3**
	3. ORIENTATION LEARNING OUTCOME: Recognize the scope of services, programs offered and the community partners, networks involved in service delivery.	3.1 Observe staff perform services. 3.2 Participate in team and collateral meetings. 3.3 Present the scope of services, programs, partners and networks related to the placement setting.
	Course Outcome 4	**Learning Objectives for Course Outcome 4**
	4. ORIENTATION LEARNING OUTCOME: Initiate and contribute to a supervisory relationship.	4.1 Initiate feedback from peers, supervisors and staff regarding performance and areas of development. 4.2 Complete self reflection to assess professional growth. 4.3 Seek opportunities to challenge and develop profession skills. 4.4 Respond professionally to constructive feedback.
	Course Outcome 5	**Learning Objectives for Course Outcome 5**
	5. ORIENTATION LEARNING OUTCOME: Develop working and team relationships.	5.1 Participate in team and collateral meetings. 5.2 Contribute to team meetings by communicating professional and evidence based ideas and feedback. 5.3 Create professional information/documents to be shared with the team for practical use in the fieldwork setting.
	Course Outcome 6	**Learning Objectives for Course Outcome 6**
	6. ORIENTATION	6.1 Create a professional self-care plan using the Medicine

LEARNING OUTCOME: Prepare and implement a professional self-care plan.	Wheel for use at placement. 6.2 Implement and follow the professional self-care plan. 6.3 Review and evaluate effectiveness of the professional self-care plan. 6.4 Make necessary changes to the professional self care plan.
Course Outcome 7	**Learning Objectives for Course Outcome 7**
8. ORIENTATION LEARNING OUTCOME: Recognize strengths and abilities that contribute to the program and services and identify areas of professional development	8.1 Conduct self reflection on strengths, progress and areas of development. 8.2 Create a written plan to address areas of skill development. 8.3 Utilize individual strengths/knowledge/skills to contribute to the team/service delivery. 8.4 Participate in professional development and training activities.
Course Outcome 8	**Learning Objectives for Course Outcome 8**
9. ORIENTATION LEARNING OUTCOME: Become familiar with the theories, models, concepts etc. adopted by in fieldwork settings that are relevant for service delivery.	9.1 Identify and communicate the theoretical framework that guides individual practice. 9.2 Adopt practice interventions that reflect individual personal theoretical framework. 9.3 Incorporate the theoretical framework/model/concepts of the placement setting into personal framework. 9.4 Include the teachings of the Medicine Wheel and 7 Grandfathers into the implementation of service and professional practice.
Course Outcome 9	**Learning Objectives for Course Outcome 9**
10. ORIENTATION LEARNING OUTCOME: Demonstrate critical thinking skills and contribute to problem solving and creative ideas to service delivery.	10.1 Utilize problem solving models to analyse a situational/problem to identify possible strategies. 10.2 Initiate and contribute ideas to enhance service delivery by contributing during meetings with clients, collaterals, supervisor, or staff. 10.3 Evaluate participation in problem solving and ideas to service delivery.
Course Outcome 10	**Learning Objectives for Course Outcome 10**
1. CORE LEARNING OUTCOME: Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of the student and the placement setting.	
Course Outcome 11	**Learning Objectives for Course Outcome 11**
2. CORE LEARNING OUTCOME: Apply essential interpersonal skills in an appropriate and effective manner i.e.: observation, active listening,	

	self-disclosure, empathetic understanding, development of the helping relationship, and objectivity.	
	Course Outcome 12	**Learning Objectives for Course Outcome 12**
	3. CORE LEARNING OUTCOME: Implement and demonstrate professional work ethic and time management skills.	
	Course Outcome 13	**Learning Objectives for Course Outcome 13**
	4. CORE LEARNING OUTCOME: Encourage respect and sensitivity for individual self-determination, dignity, rights, lifestyle choices, and experiences and views of diverse cultures.	
	Course Outcome 14	**Learning Objectives for Course Outcome 14**
	5. CORE LEARNING OUTCOME: Adapt to the interpersonal dynamics of the placement setting through collaboration and engaging in active and open communication with staff and fieldwork supervisor.	
	Course Outcome 15	**Learning Objectives for Course Outcome 15**
	6. CORE LEARNING OUTCOME: Utilize the skills of self-initiative and discipline within the placement setting.	

Date:	June 28, 2022
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.